

1.4.1 Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

To reduce enormous use of paper and printing the entire data, sign and a seal by the Competent Authority for all the papers, we have used the Class-3 Digital signatures where a Registration Authority i.e. Dr. Jahid Ali, Registrar of our University authenticate the documents

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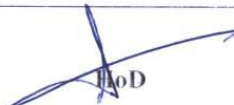


Department of Zoology

FEEDBACK ACTION TAKEN

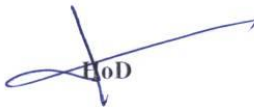
1. Action taken on student's Feedback

Sr. No.	Suggestion	Action Taken
1	Student suggested to improve the syllabus of the course as per competencies	New courses have been added as per competencies
2	Student suggested to improve the allocation of the credits to the courses	CBCS system has been introduced
3	Student suggested to offer the electives in terms of their relevance to the specialization streams	More specializations has been introduced in the syllabus
4	Student suggested to offer the electives offered in relation to the Technological advancements.	New elective courses has been introduce in the syllabus
5	Student suggested to reduce the syllabus in terms of the load on the student	New syllabus has been framed and courses categorization has been done
6	Student suggested to introduce the courses of extra learning or self-learning	Ability enhancement, open elective and value added courses has been introduced.
7	Student suggested to reshuffle the load of different semester	The shuffling has been made by introducing CBCS
8	Student suggested to improve the evaluation scheme designed for each of the course	Continuous assessment scheme has been introduced.
9	Student suggested to improve the competencies expected out of the course.	New courses and specializations has been added as per competencies
10	Student suggested to improve the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.	More courses in form of open elective and value added has been introduced. New specializations have been introduced for versatility of the project.
11	Student suggested to improve the percentage of courses having LAB components.	New course has been introduced along with lab components and new facilities has been added for practical.
12	Student suggested to add experiments in relation to the real life Applications.	More field and industrial visits has been introduced as a practical component.


HoD

2. Action taken on Parent's Feedback

Sr. No.	Suggestion	Action Taken
1	Parent's suggested to reshuffle the load in different semesters	Credit based choice system implemented, which reshuffle the credit load
2	Text and reference books not available in the market	Requirement for more text books and reference books submitted in the library
3	Parent's suggested to correlate the curriculum in term of latest technologies	New course has been introduced along with field visits.
4	Parent's suggested to redistribute the workload, so that there wards coping with this	Curriculum revised is such a way that 50% hard and 50% easy course introduced in every semester
5	curriculum effectiveness for skill enhancement	New skill enhancement course and training programs added in curriculum
6	Placement opportunities in the university	Number of placement drives increased during every year


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3. Action taken on Alumni Feedback:


Sr. No.	Suggestion	Action Taken
1	Credits allocation per semester	Credit based choice system implemented, which reshuffle the credit load
2	Addition of skill Enhancement and Development course	Skill enhancement course has been introduced in the scheme
3	More specialization should be allocated to the students	New specialization has been introduced in the curriculum
4	More emphasize will be given to the practicals	New practicals added in the scheme
5	Placement opportunities in the university	Number of placement drives increased during every year


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4. Action taken on Faculty Feedback:

Sr. No.	Suggestion	Action Taken
1	Reshuffling of structure framed for entire program	CBCS system implanted, by reframing the entire program.
2	Reshuffle the sequence of the units in the course	New topics related to each chapter in the unit has been added
3	Reshuffling the credits of course	CBCS system has been implemented, because of which reshuffling has been done
4	Distribution of the contact hours among the course components (L-T-P)	Contact hours for practical has been increased with increase in credits hours.
5	Electives in terms of their relevance to the specialization streams	New specialization have been introduced in the course
6	Size of syllabus in terms of the load on the student	Size of syllabus reduced, with increase in number of subjects.
7	Percentage of courses having LAB components	Lab components has been increased in CBCS syllabus


HOD

**ACTION TAKEN
REPORT ON FEEDBACK
OF STAKEHOLDERS**

2019-20 TO 2023-24

**Department of Botany,
Sai School of Biosciences,
Sri Sai University, Palampur**

Action Taken Report on Feedback of Stakeholders

(2019-20 to 2023-24)

To assess the feasibility of upgrading the curriculum, an online feedback survey was conducted every year among key stakeholders, including students, teachers, alumni, and employers, using Google Forms. The responses were analyzed by IQAC members, who then recommended necessary actions that led to the formulation of specific strategies.

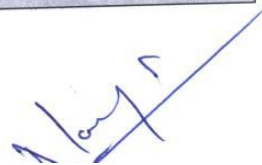
Students generally agree that the PG programs' curriculum is relevant and updated to meet current needs. It covers essential topics that promote professionalism, contribute to national development, and enhance entrepreneurial skills and global competency.

Teachers and Parents provided feedback on the quality and currency of the course content. They expressed that the regular curriculum updates are well-aligned with the professional requirements at local, national, and global levels.

Alumni are satisfied with the curriculum and the training received through the course structure. They appreciate the focus on hands-on training, field visits, industrial tours, and personality development programs.

Table 1: Based on the Students' feedback the following changes were made:

S. No.	Feedback Suggestions	Action Taken
1.	The course need enhancement as per the international standards.	The syllabus creation is as per the other good universities of India (Govt. and Private). Also syllabus is changed after every 2 to 3 years via comparing it with other university's syllabus (Last BOS was in 2022 and syllabus is as per CBCS system).
2.	Need for skill-oriented courses and advance learning modules.	Certificate courses, new Value-added courses, and skill-based activities were introduced
3.	Need for the enhancement of laboratory facilities and hands on practice.	New advanced equipment, addition in number of equipment and hands on trainings were arranged by the department in collaboration with reputed organizations
4.	Evaluation system can be enriched	New assignments and quiz system/ seminar is introduced in every subject for the internal assessment.
5.	Reference books can be of more international level	New books are procured by library and latest syllabus from the online notes/ videos or books are being followed.
6.	Competency of the syllabus need to be increased	The syllabus is based on the overall examination system of our country and it is regularly updated through BOS.



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Table 2: Based on the feedback received from Teachers, the following actions were taken:

S. No.	Feedback Suggestions	Action Taken
1	The curriculum should be more flexible, value-driven, and focused on employability.	Faculty members, serving on the Board of Studies (BoS), played a crucial role in designing and developing the curriculum. Feedback from subject teachers throughout the year was reviewed and proposed as recommendations during BoS meetings. To enhance the curriculum, additional value-added, certificate, and skill-oriented courses were introduced. Moreover, elective courses and new offerings were included to increase academic flexibility in line with the CBCS.
2	Faculty should be more encouraged to adopt increased interdisciplinary and collaborative approaches.	The IQAC has promoted both interdisciplinary and trans-disciplinary activities. Collaborative initiatives, particularly under MOUs for research and knowledge exchange, have been further developed within departments.
3	Innovative teaching methods should be more widely implemented.	Innovation in content delivery was actively promoted. Faculty members received guidance on various ICT tools and teaching apps. Additionally, Bloom's Taxonomy was integrated into course outcomes, ensuring alignment with program outcomes, which was both implemented and practiced.

Table 3: Based on the Alumni feedback, the following actions were taken:

S. No.	Feedback Suggestions	Action Taken
1	Practical aspects to be more focused along with more weightage on project work.	Lab courses of PG program has been revised with every BOS. Project work is mandatory for our program in 4 th semester and with the help of MOU, we use some highly equipped labs of other govt. institutes for the practical work.
2	Employability and Entrepreneurship skills may be improved.	Various vocational and skill based value-added programs were arranged by different departments of the university where student can enroll themselves.
3	Placement opportunities may be enhanced.	Various placement programs were organized by Training and Placement Cell on regular basis.

Naveen
HOD,
Department of Botany,
SSU Palampur

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IQAC Coordinator




ACTION TAKEN REPORT ON FEEDBACK OF STAKEHOLDERS

**DEPARTMENT OF COMPUTER SCIENC & ENGINEERING
SAI SCHOOL OF ENGINEERING & TECHNOLOGY
SRI SAI UNIVERSITY, PALAMPUR(H.P)**

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
ACTION TAKEN REPORT BASED ON FEEDBACK OF STUDENTS

Table 1: Based on the Students' feedback the following changes were made:

S.No.	Feedback Suggestions	Action Taken
1.	Need for well-established computer Labs and smart classroom.	One smart classroom is established and upgrades one computer lab for AI/ML Course.
2.	Need for skill development courses and extra-curricular activities	New Value Added Courses and Skill development courses were introduced.
3.	Need for job oriented courses for interview	Provide the training to enhance the interview skills by placement cell.



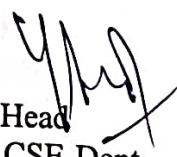
Head
CSE-Dept.

H.O.D. CSE
Sri Sai University Palampur (H.P.)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
ACTION TAKEN REPORT BASED ON FEEDBACK OF FACULTY

Table 2: Based on the feedback received from faculty, the following actions were taken:

S.No.	Feedback Suggestions	Action Taken
1.	Curriculum should be value oriented and flexible.	New courses have been included for enhancement and flexible.
2.	Latest Technology related subject must be introduced	Some new latest technology related subjects were introduced.
3.	Research quality may be supported by conducting more seminar and workshops.	Seminar and Workshop are consistently planned under FDP.


Head
CSE-Dept.
H.O.D. CSE
Sri Sai University Palampur (H.P.)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
ACTION TAKEN REPORT BASED ON FEEDBACK OF ALUMNI

Table 3: Based on the Alumni feedback, the following actions were taken:

S.No.	Feedback Suggestions	Action Taken
1.	Departmental Resources must be enhanced	MOU signed with IBM for specialization in AI/ML for B.Tech CSE Students.
2.	Library and e-resource facilities should be enhanced	DELNET and ERP software has been introduced for more e-resource facilities.
3.	University infrastructure and facilities	Enhance the computer lab in collaboration with IBM.


Head
CSE-Dept.

H.O.D. CSE
Sri Sai University Palampur (H.P.)

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING
ACTION TAKEN REPORT BASED ON FEEDBACK OF PARENTS

Table 4: Based on the parents feedback, the following actions were taken:

S.No.	Feedback Suggestions	Action Taken
1.	Availability of the Text Books and reference books in the Library	Library has been upgraded by DELNET software for more text and reference books.
2.	Transparency of the evaluation system	After every exam, parents updated with progress of their wards through online/offline.
3.	Courses should relevance to the latest technologies or future technologies	Latest / Future Technologies related subjects has been introduced in collaboration with IBM.


Head
CSE-Dept.

H.O.D. CSE
Sri Sai University Palampur (H.P)

**ACTION TAKEN REPORT ON FEEDBACK OF
STAKEHOLDER 2019-20 TO 2023-24
DEPARTMENT OF MATHEMATICS**

Considering the feasibility of upgrading the curriculum, feedback survey among the major stakeholders like Students, Teachers, Alumni and Employers was conducted online via Google Forms. The feedback received were analyzed by the members of IQAC and necessary actions were suggested, on the basis of which actions were formulated.

Students commonly agree that curriculum of UG and PG program is useful and updated according to the needs of the present day. They realized that some skill based and ability enhancement courses should be there in the curriculum.

Teacher's feedback was mainly about the quality and updated contents of each subject. Faculty realized that some courses must be included in M.Sc. (Mathematics) curriculum for the overall development of the students.

Alumni are contended with the curriculum offered and training acquired from the course structure and recommended the course contents for their focus on skill based programs.

Table 1: Based on the Students' feedback the following changes were made:

Based on the student's feedback, appropriate changes were made as is notified in the following table.

FEEDBACK	ACTION TAKEN
<ul style="list-style-type: none"> • Need for some optional subjects other than M.Sc. (Mathematics) scheme so that they have some options for choosing subjects. • Need of some software based courses in relation to the Technological advancements. • Need for some additional courses in terms of extra learning considering the design of the courses. • Need of some courses in curriculum to develop professional skills 	<p>Some elective subjects are added in their present scheme like mathematical statistics, operational research etc.</p> <p>MATLAB, MS Office are added in their Existing scheme.</p> <p>Some open elective courses are added in M.Sc. (Mathematics) curriculum which must be chosen by the students from the departments other than department of Mathematics.</p> <p>Some ability enhancement courses are added in their curriculum</p>

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Table 2: Based on the Teacher' feedback the following changes were made:

Based on the faculty feedback, appropriate changes were made as is notified in the following table.

FEEDBACK	ACTION TAKEN
M.Sc. curriculum may be made need based.	Some elective subjects are added in M.Sc. (Mathematics) curriculum. Also MATLAB and MS Office are added in their Existing scheme. Some open elective and skill enhancement course are added in M.Sc. (Mathematics) curriculum.
Curriculum may be made value oriented and employable	Value added courses are added accordingly and some application part is also added to enhance students understanding.
Research oriented courses may be added in the curriculum to improve the structure framed for M.Sc. Program.	Research Methodology is added in M.Sc Program.

Table 3: Based on the Alumni feedback, the following actions were taken:

FEEDBACK	ACTION TAKEN
Need of some courses to have relevance in relation to the program	Some elective subjects are added in M.Sc. (Mathematics) curriculum. Also MATLAB and MS Office are added in their Existing scheme. Some open elective and skill enhancement course are added in M.Sc. (Mathematics) curriculum. Value added courses are also added.

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Table 4: Based on the parents' feedback, the following actions were taken:

FEEDBACK	ACTION TAKEN
<ul style="list-style-type: none"> • Need to reduce the credits of the courses in semesters • Need of some courses in relation to the Technological advancements. 	<p>LTP is changed from 5 0 0 to 4 0 0</p> <p>MATLAB, MS Office are added in their Existing scheme. Some ability enhancement and value added courses are added in their curriculum.</p>

Sriquant Sharma
HOD (Mathematics)

H.O.D. Mathematics,
Sri Sai University Palampur (H.P.)



Action taken report on Feedback of Stakeholders

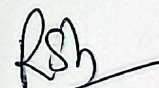
Sai School of Pharmaceutical Education and Research

Sri Sai University, Palampur (HP)

Sai School of Pharmaceutical Education and Research Action taken report on Feedback of Stakeholders

Table 1: Based on the Student's feedback, the following changes were made:

S. No.	Feedback Suggestions	Action Taken
1.	Extra- curricular activities required	Activity classes arranged, providing all type of activity exposure for building students confidence
2.	Need more health and community care information beyond curriculum	Value added courses are arranged every year to make students efficient in Health care knowledge
3.	Personality development training required	Students are enrolled in the Placement drive that conducts many skill and personality development training programmers time to time.

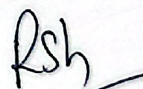


Dean Pharmacy
Dean/Principal
Sai School of Pharmaceutical
Education & Research
Sri Sai University
Palampur (H.P.)

Sai School of Pharmaceutical Education and Research Action taken report on Feedback of Stakeholders

Table 2: Based on the feedback received from the Faculty, the following changes were made:

S. No.	Feedback Suggestions	Action Taken
1.	Mode of teaching to be modernized	Group discussions, Project/ Inquiring based learning adopted and Smart classrooms constructed
2.	Seminars/workshops exposure required	Arrangement of Seminars/workshops at university level or faculty can attend outside sources also.
3.	Provision of chemicals, glasswares, equipments as per Practical class requirement	Fulfilling material requirement as per requirement



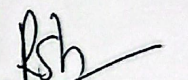
Dean Pharmacy

Dean/Principal
Sai School of Pharmaceutical
Education & Research
Sri Sai University
Palampur (H.P.)

Sai School of Pharmaceutical Education and Research Action taken report on Feedback of Stakeholders

Table 3: Based on the feedback received from the Alumni, the following changes were made:

S. No.	Feedback Suggestions	Action Taken
1.	Syllabus related books availability must be in the Library.	Books purchase is monitored as per requirement
2.	Computer and net access facility	Required arrangement made
3.	Enhancement of laboratory resources to work efficiently	Time to time laboratory requirements are places as well as fulfilled

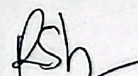

Dean Pharmacy

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Education & Research
Sri Sai University
Palampur (H.P.)

Sai School of Pharmaceutical Education and Research Action taken report on Feedback of Stakeholders

Table 4: Based on the feedback received from the Parents, the following changes were made:

S. No.	Feedback Suggestions	Action Taken
1.	To prepare child for competitive examination.	Well Organized Competitive classes introduced
2.	To inform them about their child's short attendance if any.	Attendance updates are given to parents telephonically for chronically absentees
3.	Sports to be organized	Conducting annual sports meet and provision of sports practice in the free class time



Dean Pharmacy

Dean/Principal
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Sri Sai University
Palampur (H.P.)

Department of Physics

ACTION TAKEN REPORT ON FEEDBACK

The feedback of stakeholders like students, Teachers, Alumni, Parents and Employers was conducted online via Google Forms. The feedback received was analyzed by the members of IQAC and necessary actions were suggested, on basis of which actions were formulated.

1. Based on the student's feedback, appropriate changes were made as is notified in the following table.

FEEDBACK SUGGESTIONS	ACTION TAKEN
<ul style="list-style-type: none"> • Syllabus may be framed as per related to NET/SLET exams. 	<ul style="list-style-type: none"> • Many topics were added in the curriculum related to NET/SLET.
<ul style="list-style-type: none"> • For project/research work we want to explore renowned labs related to their research field/subject. 	<ul style="list-style-type: none"> • Visited to renowned research labs.
<ul style="list-style-type: none"> • Need for skill-oriented courses and advance learning modules. 	<ul style="list-style-type: none"> • Certificate courses, value added courses and skill based courses were introduced.
<ul style="list-style-type: none"> • Need for internship program. 	<ul style="list-style-type: none"> • Internship Program is conducted for UG/PG courses
<ul style="list-style-type: none"> • Need for well-equipped laboratory facilities and hands on practice. 	<ul style="list-style-type: none"> • Equipment are Repaired as per the lab requirements.
<ul style="list-style-type: none"> • We want curriculum must based on Choice base credit system. 	<ul style="list-style-type: none"> • Implemented on the basis of Choice Base Credit System.
<ul style="list-style-type: none"> • Requirements of smart class rooms. 	<ul style="list-style-type: none"> • Class room updated to smart classrooms.
<ul style="list-style-type: none"> • Interdisciplinary courses must be added in their curriculum. 	<ul style="list-style-type: none"> • Introducing interdisciplinary subjects as a Open Elective Course.

2. Based on the feedback received from Teachers, the following action were taken.

FEEDBACK SUGGESTIONS	ACTION TAKEN
<ul style="list-style-type: none"> • Curriculum may be made more flexible, value oriented and employable. 	<ul style="list-style-type: none"> • All faculties are members of BOS of respective departments which play a major role in curriculum design during the year were considered as recommendation to be put forward in BOS meeting for

	implementation. More Value-added, certificate and skill oriented courses have been included as a part of curriculum enrichment. Elective courses and new courses have been included for more academic flexible.
<ul style="list-style-type: none"> Update the old syllabus, introduce some new syllabus and follow the choice based credit system. 	<ul style="list-style-type: none"> Prepared the syllabus according to CBCS and introduced some new subjects.
<ul style="list-style-type: none"> For effective teaching learning need of teaching aid. 	<ul style="list-style-type: none"> Provided Smart class rooms for faculty.
<ul style="list-style-type: none"> Interdisciplinary and collaborative approach must be encouraged among faculties. 	<ul style="list-style-type: none"> Interdisciplinary and transdisciplinary activities are promoted by IQAC. Collaborative initiatives under MOU for research and knowledge transfer have been enhanced in departments.

3. Based on the Alumni feedback, the following action were taken:

FEEDBACK SUGGESTIONS	ACTION TAKEN
<ul style="list-style-type: none"> Placement opportunities may be enhanced. 	<ul style="list-style-type: none"> Various training programs were organized by placement cell such as coaching for Banking examination and NET/SLET.
<ul style="list-style-type: none"> Gender awareness programs to be encouraged for all. 	<ul style="list-style-type: none"> Gender sensitization programs were reinforced through activities of red ribbon club.
<ul style="list-style-type: none"> CCTV cameras should be install in campus. 	<ul style="list-style-type: none"> CCTV cameras are installed in highlighted areas of campus for security and safety purpose.

4. Based on the employer's feedback, the following action was taken:

FEEDBACK SUGGESTIONS	ACTION TAKEN
<ul style="list-style-type: none"> The student ought to be more participative. 	<ul style="list-style-type: none"> Participative games, quiz and team building activities were organized by various departments.
<ul style="list-style-type: none"> More understanding of culture and ethics needed to meet local to global demands. 	<ul style="list-style-type: none"> Students are encouraged to participate in cultural activities and community activities.

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<ul style="list-style-type: none">• Initiation of interdisciplinary activities, seminar, workshop to cater to the needs and demands of stakeholders.	<ul style="list-style-type: none">• Interdisciplinary seminars, workshops, conferences, FDP and activities like celebration of memorial days were organized.
<ul style="list-style-type: none">• Think locally and act globally in all aspects to be practiced.	<ul style="list-style-type: none">• Guest lectures/ Special Speeches/ invited talks/ lectures were organized with offline teaching-learning mode.



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ACTION TAKEN REPORT ON FEEDBACK OF VARIOUS STAKEHOLDERS

2019-20 to 2023-24

DEPARTMENT OF CHEMISTRY

In view of viability for upgrading the curriculum, feedback survey among the major stakeholders like Students, Teachers, Alumni, Parents, Academic peers was conducted online via Google Forms. The feedback received were analyzed by the members of IQAC and necessary actions were suggested, on the basis of which actions were formulated.

Students commonly agree that curriculum of UG and PG program is useful and updated according to the needs of the present day. They realized that some skill based and ability enhancement courses should be there in the curriculum. It also includes some important topics and elective courses to acquire industrial and competitive knowledge to foster the overall development of students.

Teacher's feedback was mainly about the quality and updated contents of each subject. Faculty realized that some elective and skill enhancement courses must be included in curriculum of UG and PG courses to meet the professional needs as well as for the overall development of the students.

Alumni are contended with the curriculum offered and training acquired from the course structure and recommended the course contents to focus on skill-based programs as well as industrial visits.

Table 1: Based on the Students' feedback the following changes were made:

Based on the student's feedback, appropriate changes were made as is notified in the following table.

Sr. No	Feedback Suggestions	Action Taken
1.	Need for some more elective courses to enhance the knowledge as well to have more options for choosing subjects of one's choice and expertise.	Some elective courses were added in the present scheme like polymer chemistry, catalysis and green chemistry etc.
2.	Need for some skill-based courses for advance learning and knowledge.	Some skill enhancement courses, ability enhancement and value-added courses has been introduced in the curriculum.
3.	Need for some additional courses to have all round development and learning.	Some open elective courses were introduced in the curriculum, which must be chosen by the students from other departments.
4.	Need for more instrumentation facilities in the lab.	Collaborations has been done with many institutions for more sophisticated instrumentations.

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5.	Need for regular industrial and lab visits suiting the current trends.	Regular lab visits such as to CSIR and Science Centre and educational tours to Amritsar etc were arranged and conducted time to time.
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Table 2: Based on the Teacher' feedback the following changes were made:

Based on the faculty feedback, appropriate changes were made as is notified in the following table.

Sr. No	Feedback Suggestions	Action Taken
1.	Curriculum should be based on student's requirement and also skill based.	Few more elective courses were added in the curriculum according to student's requirement. Some open elective and skill-based courses were also added.
2.	Curriculum should be more research oriented for the better knowledge of students for their project dissertations.	Research Methodology was added in PG Program to strengthen the research vision of students.
3.	Curriculum of UG and PG both should be more value as well as professional skill oriented.	Value added and ability enhancement courses were added in the curriculum.

Table 3: Based on the Alumni feedback, the following actions were taken:

Sr. No	Feedback Suggestions	Action Taken
1.	To improve the library facilities and to add more reference books in the library.	The requirement of Indian as well as foreign authors books were given to improve the library facilities.
2.	Curriculum should be more skill based, value based as well as professional skill oriented.	Value added, skill enhancement and ability enhancement courses were added in the curriculum.
3.	The training and placement activities should be more frequent to make more employment.	The placement activities in every semester have been increased.


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Table 4: Based on the Parents feedback, the following actions were taken:

Sr. No	Feedback Suggestions	Action Taken
1.	Curriculum should be more research oriented for the better knowledge and understanding of students.	Research Methodology was added in PG Program to strengthen the research vision of students.
2.	The training and placement activities should be more frequent to make more employment.	The placement activities in every semester have been increased to make more employment.

Table 5: Based on the Academic Peer feedback, the following actions were taken:

Sr. No	Feedback Suggestions	Action Taken
1.	Curriculum should be more skill based and competitive based.	Some elective courses, skill enhancement courses, ability enhancement and value-added courses has been introduced in the curriculum to enhance the knowledge and skills of students for competitive world as well as various sectors.


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 HOD Chemistry
 H.O.D. Chemistry
 Sri Sai University Palampur (H.P.)